



# ФУНДАМЕНТАЛЬНАЯ БИБЛИОТЕКА БГУ

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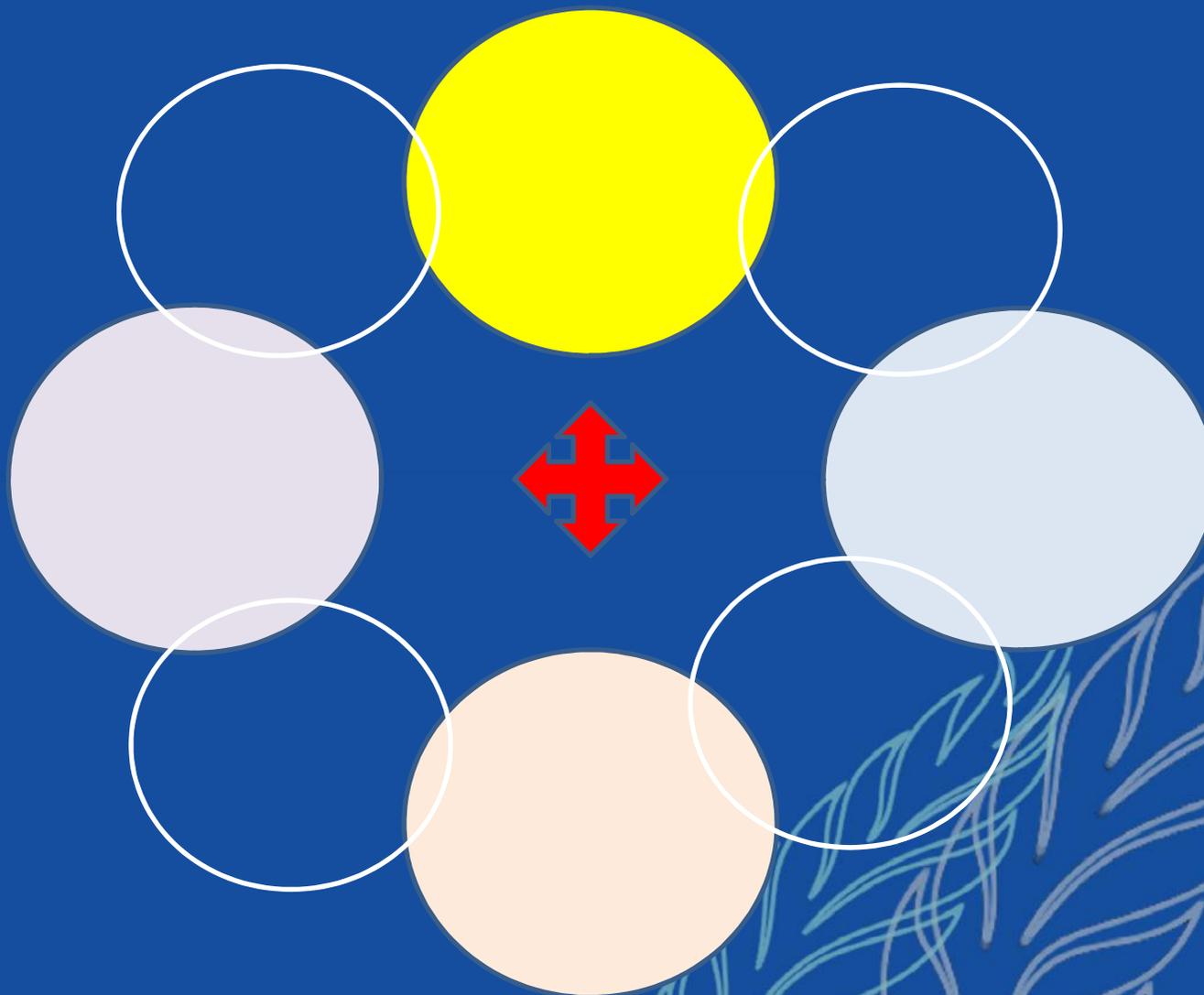
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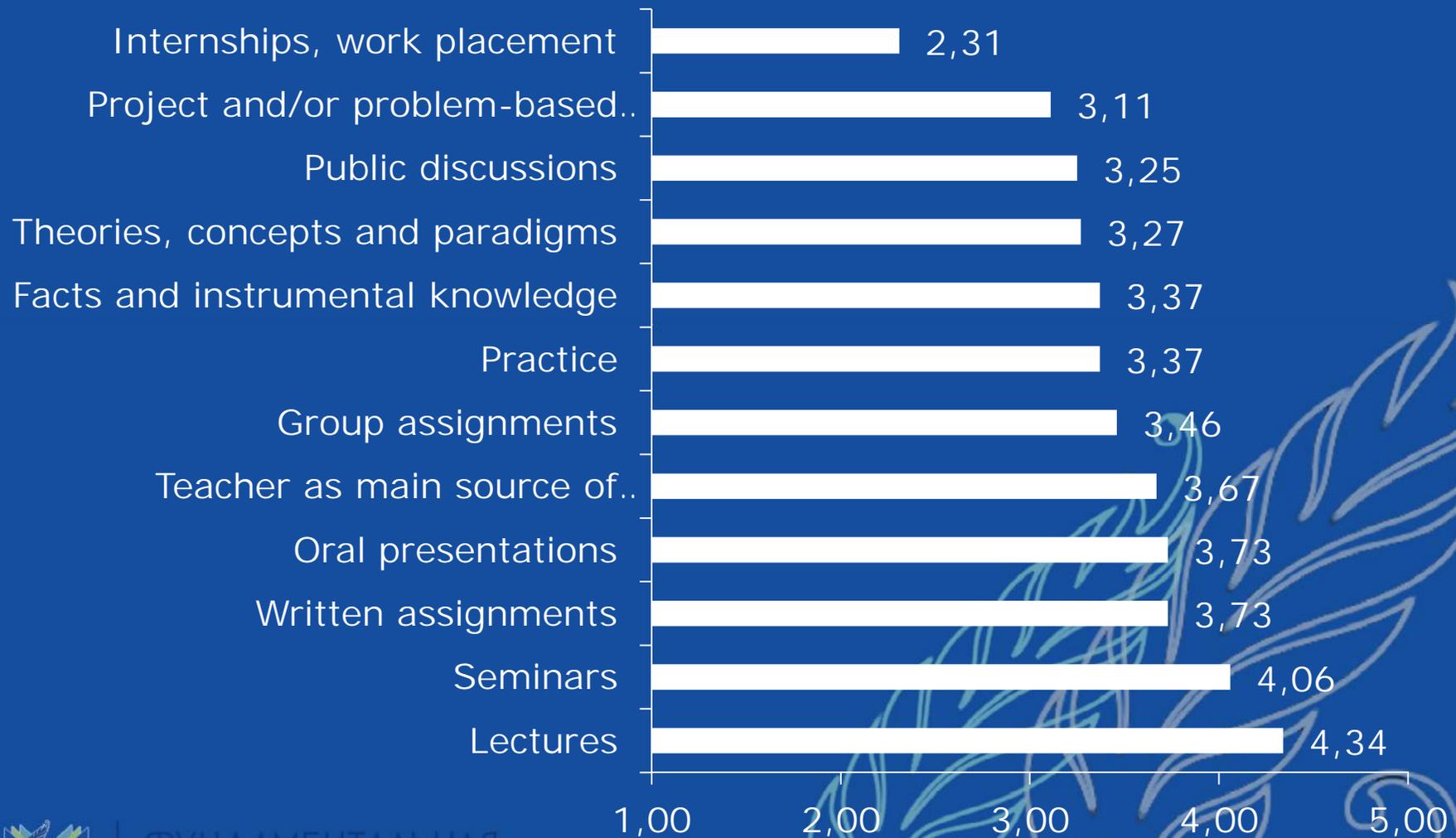
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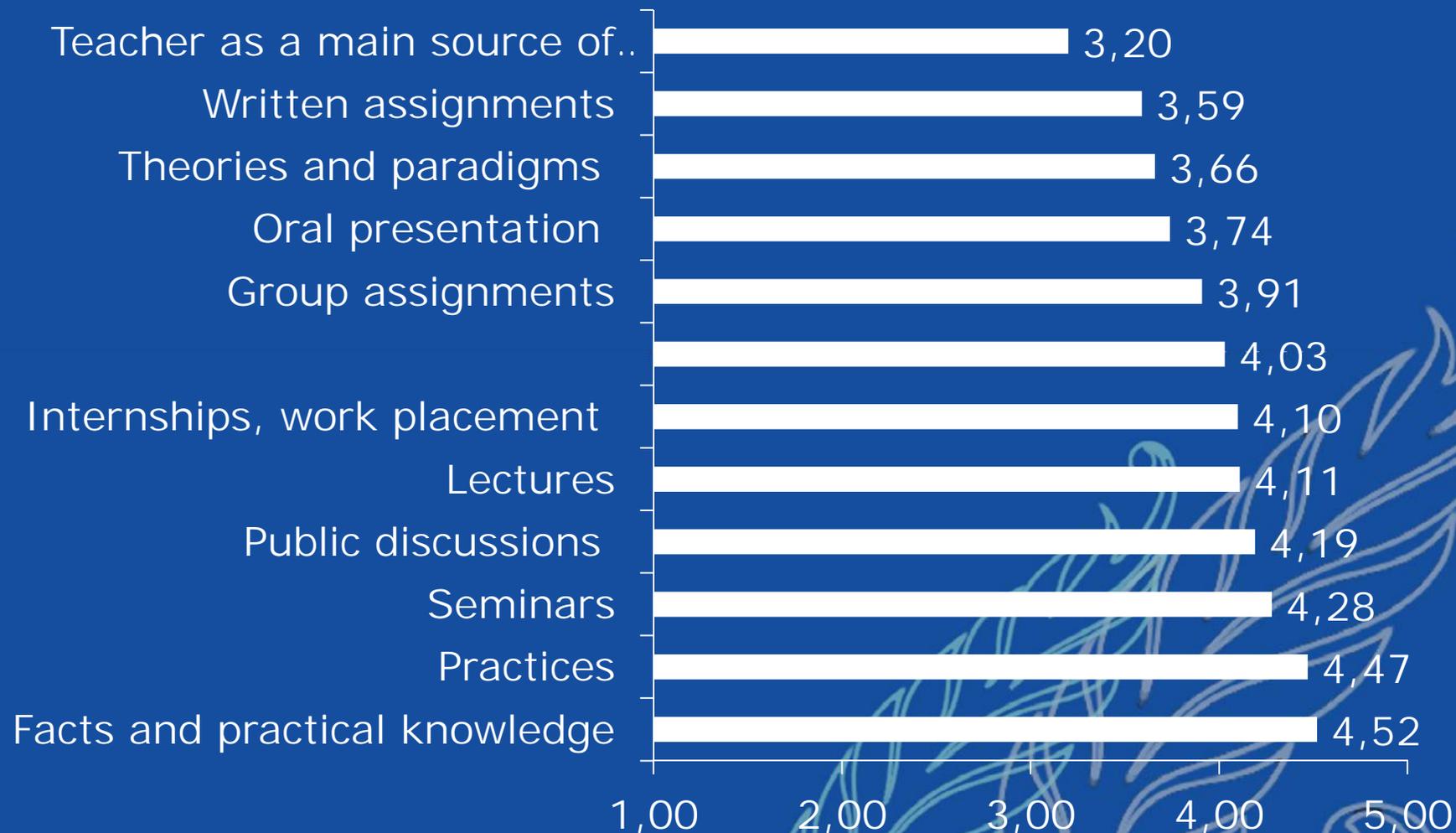
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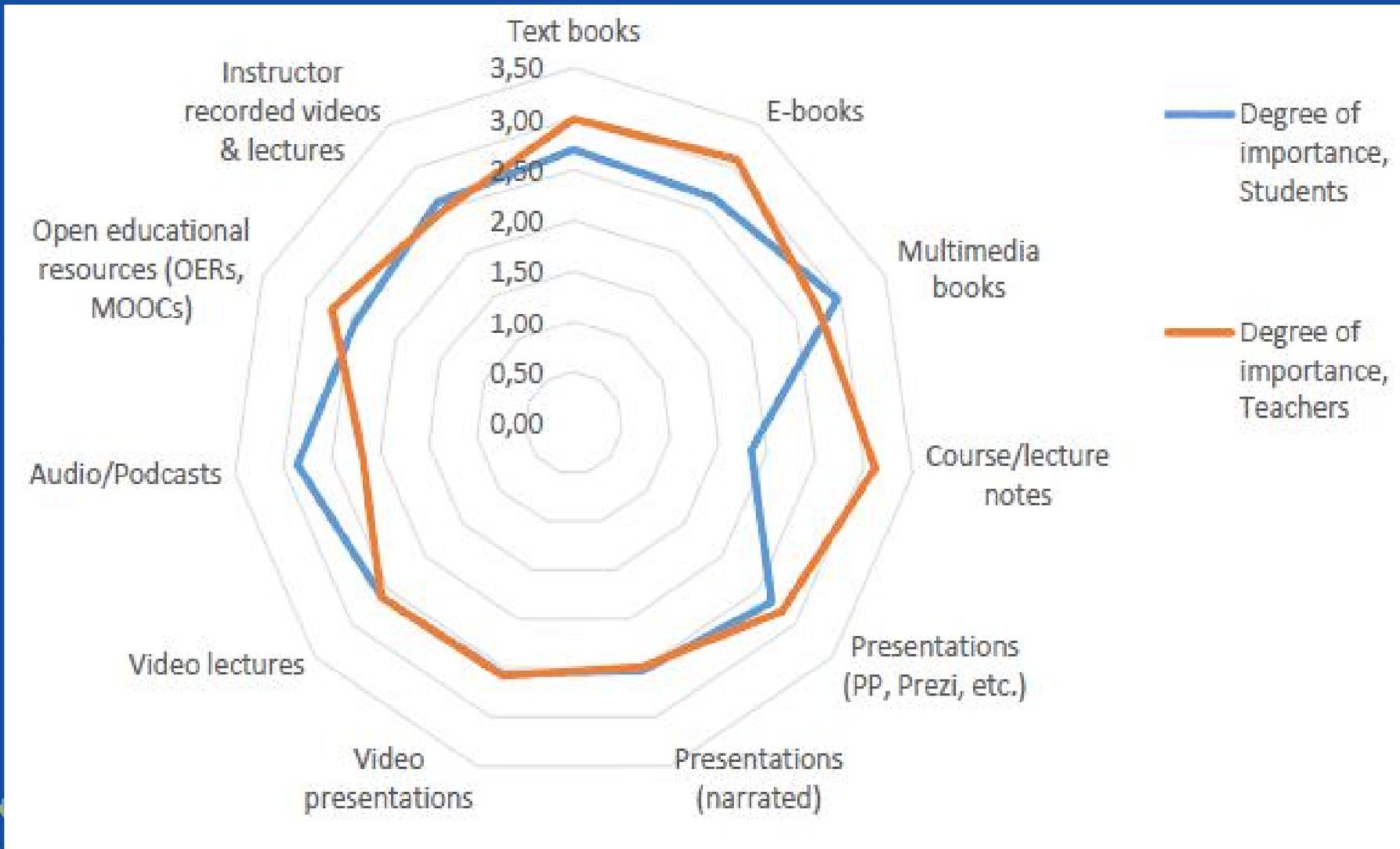
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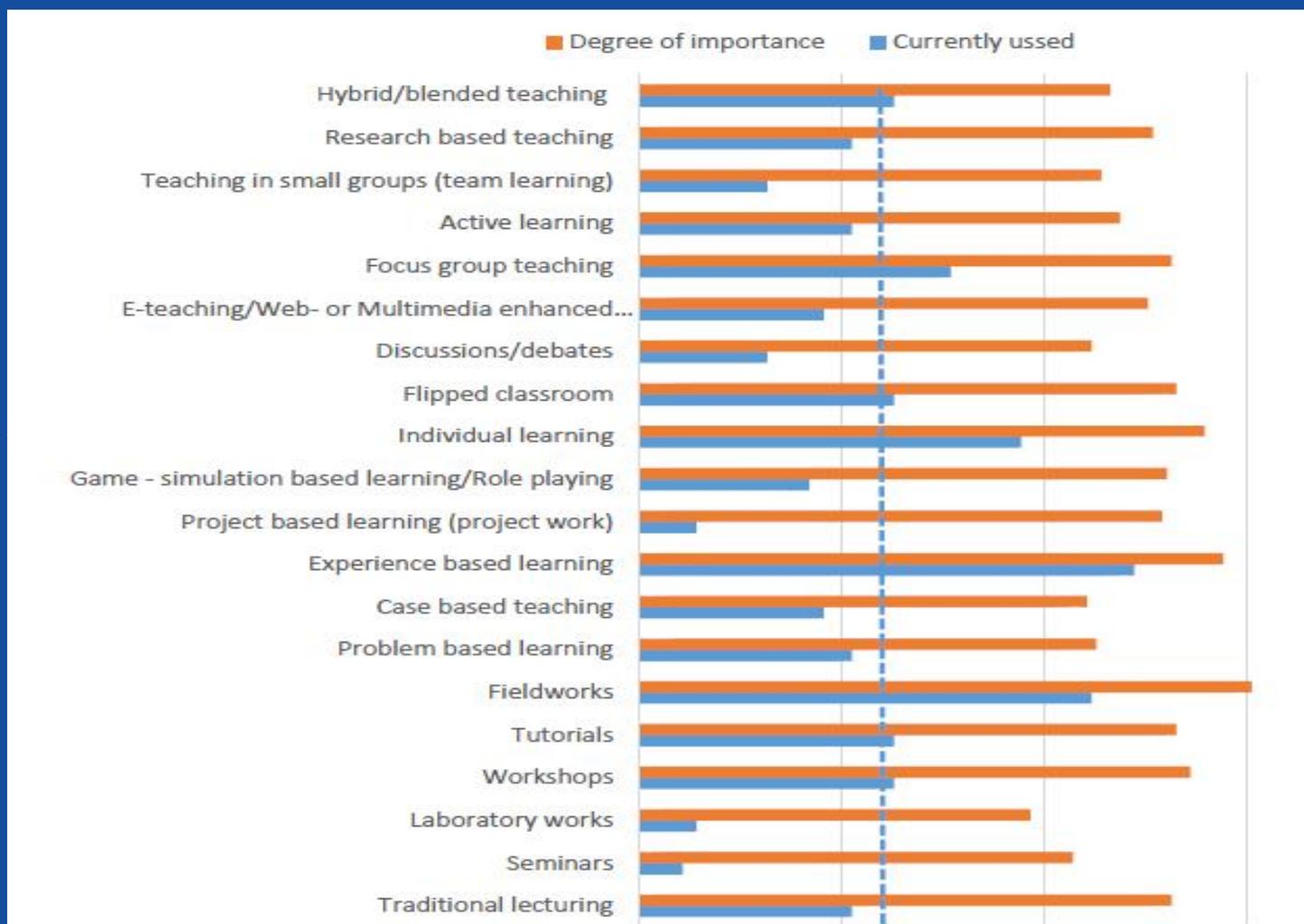


## Models for online, open, flexible and technology enhanced higher education across the globe – a comparative analysis

**Table 5.1: Use of various technologies by main mode of higher education provision**

	Primarily online courses (n=28)	Primarily distance and correspondence courses (n=9)	Primarily campus-based courses (n=31)
Online Assessment	89%	44%	71%
Open Educational Resources (OER)	82%	78%	77%
Learning Management System (LMS)	79%	89%	81%
Mobile Learning	79%	78%	65%
Social Media	61%	78%	77%
Virtual Learning Environment (VLE)	75%	44%	45%
Massive Open Online Course (MOOC)	50%	56%	32%
Video conference	61%	56%	68%
Learning Analytics	50%	33%	32%
Eportfolios	32%	22%	42%
Bring Your Own Device (BYOD)	36%	11%	61%
Wikis	39%	11%	52%
Teleconference	39%	44%	42%
Blogging and micro-blogging	21%	0%	42%
Digital Badging	18%	0%	23%
Artificial Intelligence	7%	0%	10%





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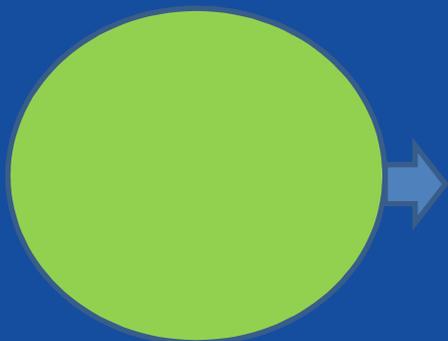


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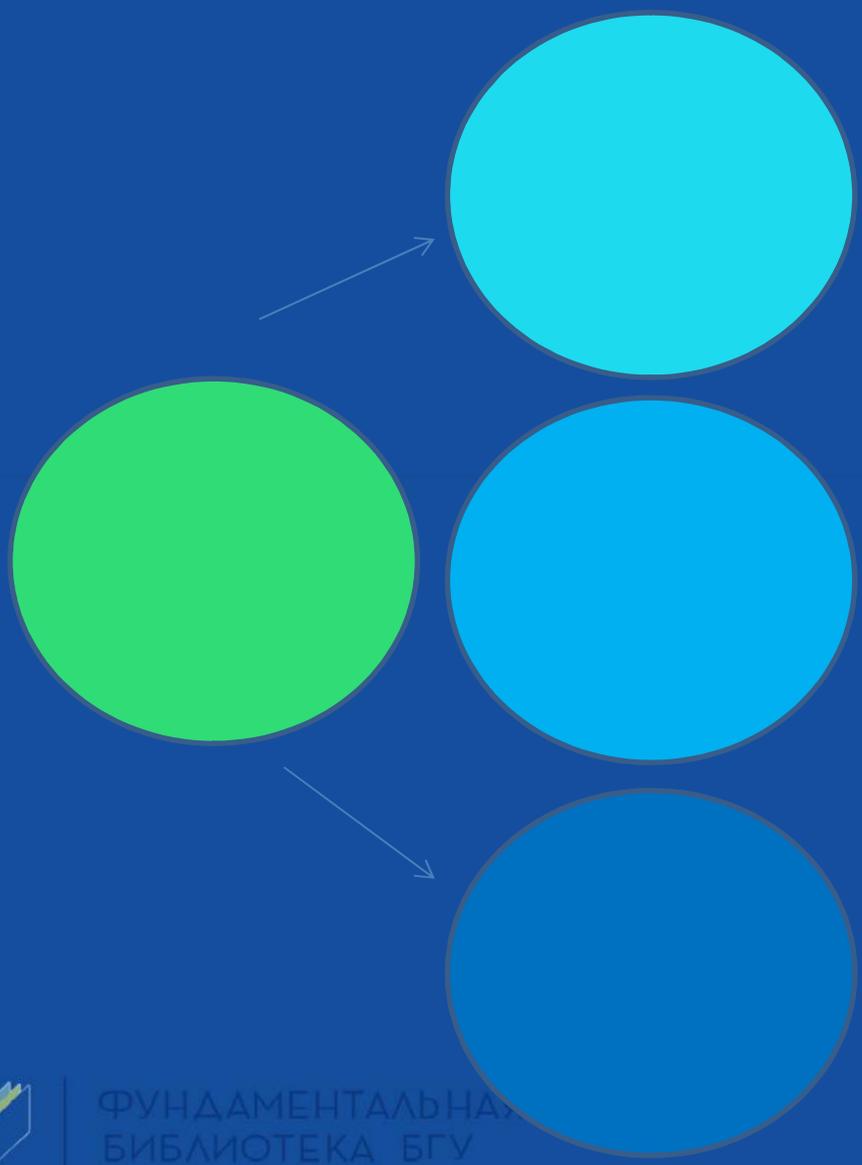


## Teaching Support

[http://crai.ub.edu/en/?utm\\_source=homeubeng&utm\\_medium=nuvol&utm\\_campaign=nuvol\\_en\\_2016\\_crai](http://crai.ub.edu/en/?utm_source=homeubeng&utm_medium=nuvol&utm_campaign=nuvol_en_2016_crai)

- Virtual Campus ( );
- Space of LKT/ICT <http://docenciacrai.ub.edu/> ( );
- Creating teaching materials ( );
- Publication of teaching materials in the Digital Repository





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